



Mentors in Toledo Schools

A mission of  Partners in Education

ACTIVITIES

1. One-to-one literacy tutoring/mentoring sessions 1/2 hour per day up to 4 days per week with trained volunteer mentor/tutors during the school day
2. Individualized activities prepared by classroom teachers
3. Volunteer training and appreciation
4. Student incentives/rewards for progress
5. Real-time student assessment using technology

Statement of Purpose

Mentors in Toledo Schools (MITS) offers high- quality literacy tutoring during the school day with trained adult role models from the community as mentor/tutors for students in grades Kindergarten - Grade 3 who struggle with literacy skills.

MITS serves as a resource to teachers by enhancing their capacity to develop students' early literacy skills by combining teacher-created student literacy lessons with one-to-one teaching by volunteer mentor/tutors

A. TEACHERS

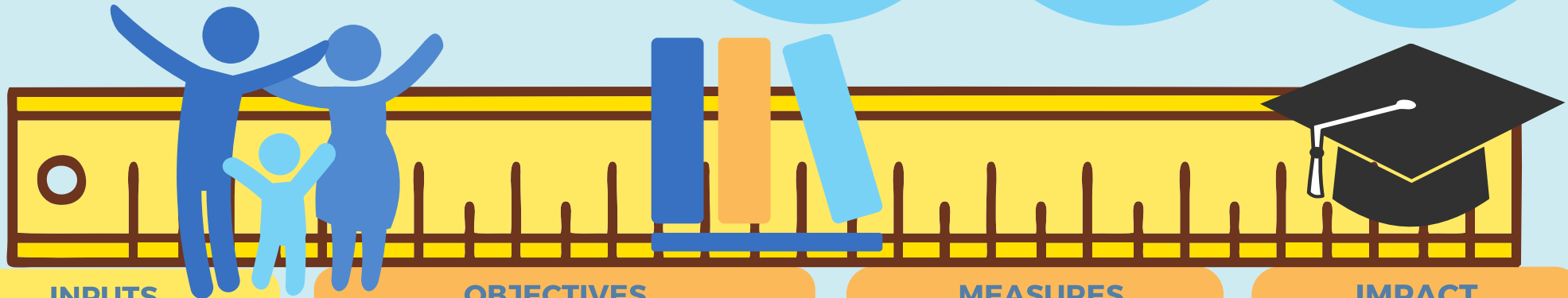
1. Classroom teachers select students for the program.
2. Classroom teachers provide activities aligned with classroom literacy instruction.

B. STAFF

1. Program Manager oversees all aspects of implementation.
2. Site coordinators handle volunteer and student logistics.
3. Site coordinators assemble lesson plans, learning materials and computers & provide them for the mentor/tutors

C. DATA

1. Mentors/tutors input student progress into a reliable data system
2. Site coordinators email daily student progress reports to teachers to continuously improve instruction
3. An Outside Evaluator compares student level data to MAPP test scores & reports results



INPUTS

- Classroom Teachers & School Administrators
- Trained Mentor/Tutors from area businesses, retirement centers and faith communities
- Chrome Books
- Trained Site Coordinators & Program Manager
- School Improvement & Other Funding
- K-3 grade students
- A quiet tutoring space at school

OBJECTIVES

1. Improve and maintain K-3 literacy skills throughout the school year.
2. Positively impact student's school day behavior and social/emotional growth by offering mentor support.
3. Retain or increase the number of trained, supported and satisfied community volunteers .
4. Provide impactful opportunities for community volunteers.
5. Positively impact teachers' classroom literacy instruction.

MEASURES

- Daily Teacher Feedback
- Daily Mentor Feedback & Attendance
- Daily Formative Literacy and Behavior Assessments
- Teacher Post-survey
- Mentor Post-survey
- Individual Student Scores on Measure of Academic Proficiency and Progress™ (MAPP)
- Student Attendance

IMPACT

- Students and schools meet the 3rd Grade Reading Guarantee.
- Schools experience increased community volunteerism.
- Through our mentors, each participating student has a caring, consistent adult in their lives.