

Grade 5

RESOURCES/INPUTS

- ⇒ 5th - 8th grade students in Toledo Area Schools
- ⇒ Parents and Volunteers
- ⇒ Dedicated and skilled Partners in Education staff to implement program, build and nurture relationships, and collect and analyze data
- ⇒ School Administrators
- ⇒ Teachers
- ⇒ Partnerships with businesses, colleges and universities, trade unions, and institutions
- ⇒ Space at schools
- ⇒ Access to student data
- ⇒ Connections to other community programs and services
- ⇒ Ohio Academic Content Standards-aligned curriculum
- ⇒ Funding from Job and Family Services and School Title I Dollars, School Activities Funds, Private Donations

GOALS

1. Develop students knowledge, positive character traits, habits, and self-efficacy that contribute to higher education and employment.
2. Develop parents/caregivers understanding of their role in students' success and how their involvement contributes to that success.

ACTIVITIES

Goal 1

- ⇒ Implementation of an *OACS standards-aligned curriculum focused on Early Intervention and College Awareness designed for primarily low-income students and families under-represented in post-secondary education

- ⇒ Interactive projects, activities, and service learning

- ⇒ College & Career Exposure Trips

- ⇒ Dynamic College & Career Guest Speakers

Goal 2

- ⇒ Parent/Caregiver Engagement and Workshops

- ⇒ Family Events

*Ohio Academic Content Standards

OBJECTIVES

Goal 1:

- ⇒ Students define and write one or more SMART goals

- ⇒ Students demonstrate knowledge of high school readiness

- ⇒ Students can explain the present and future economic consequences of not graduating from high school

- ⇒ Students demonstrate increased growth of willpower and conscientiousness

- ⇒ Students complete skills and interests survey and understand the connection to post-secondary education and options

- ⇒ Students improve school day attendance

Goal 2:

- ⇒ Parents/Caregivers demonstrate an improved understanding of what schools require for student grade-level promotions

- ⇒ Parents/Caregivers improve involvement in College & Career Coach and school activities, events, and field trips

MEASURES

Goal 1:

- ⇒ Student Goal and Career Mapping Binders

- ⇒ High School Readiness Formative Assessments

- ⇒ Research-Based Measurement Scales of Willpower & Conscientiousness

- ⇒ Skills & Interest Survey

- ⇒ Student Pre- and Post-Surveys

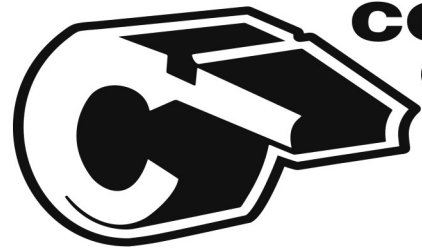
- ⇒ School Attendance Records

Goal 2:

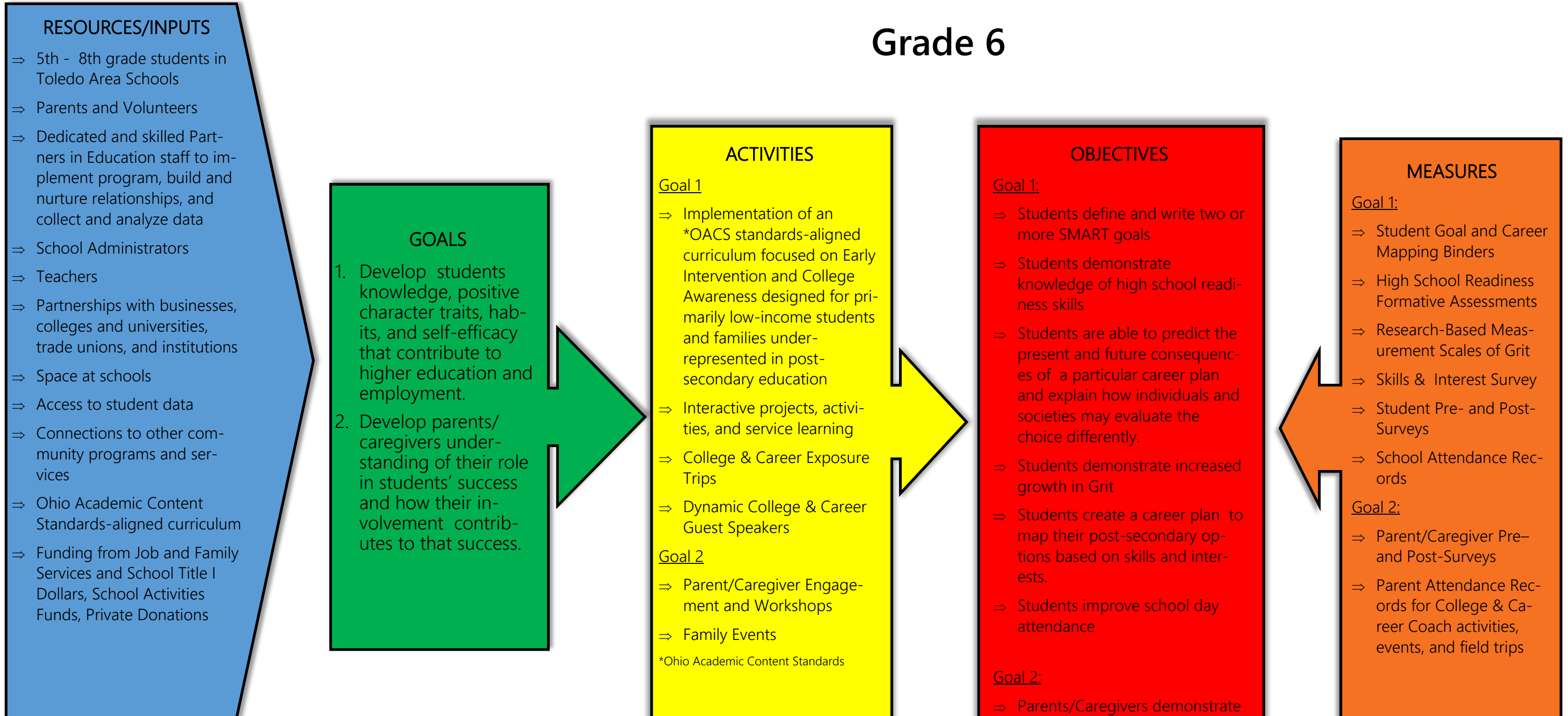
- ⇒ Parent/Caregiver Pre- and Post-Surveys

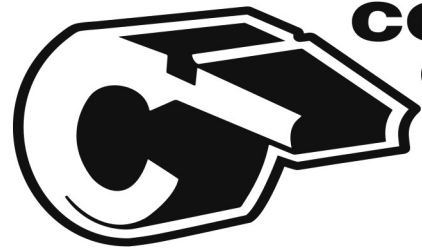
- ⇒ Parent Attendance Records for College & Career Coach activities, events, and field trips



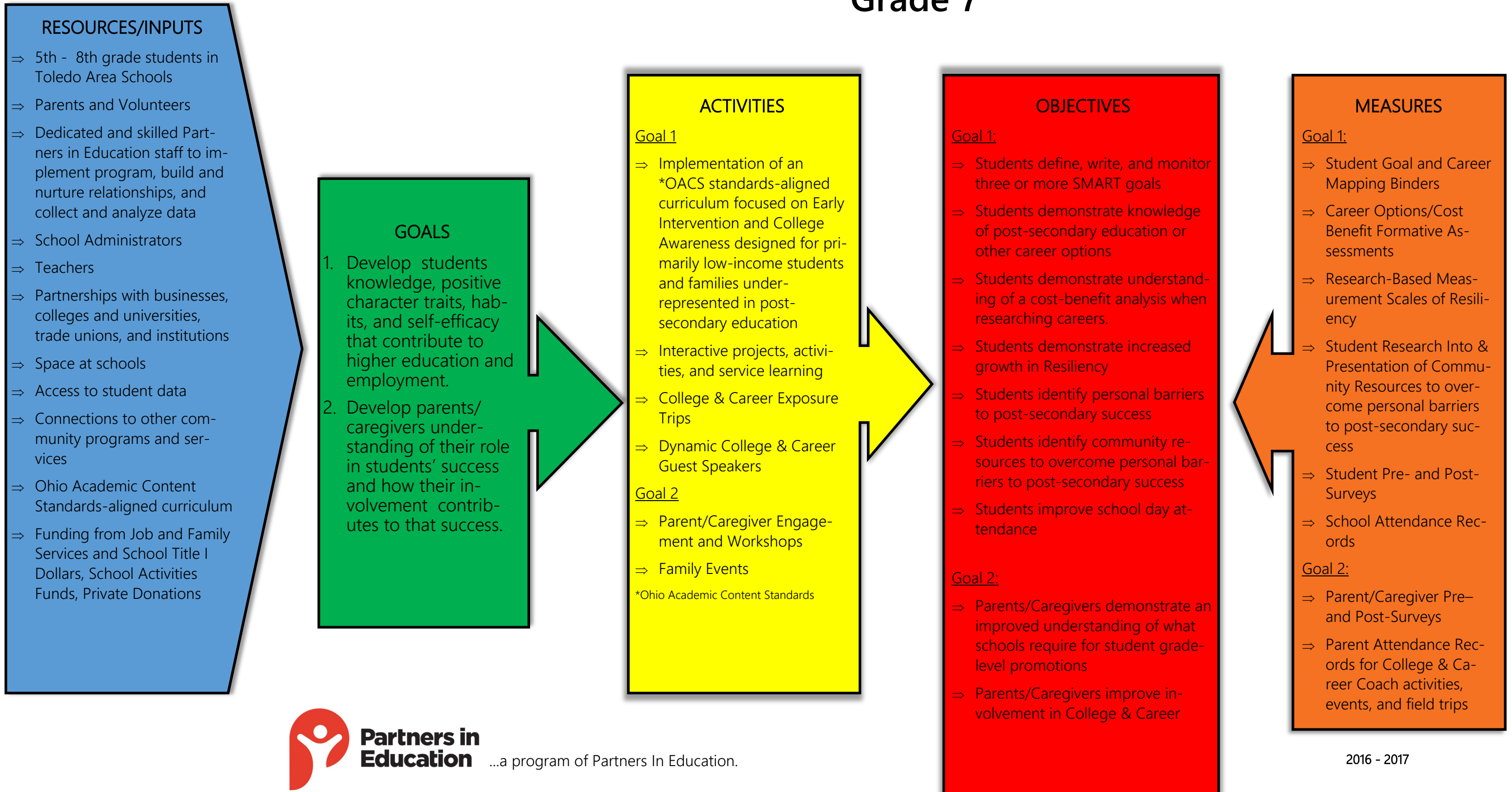


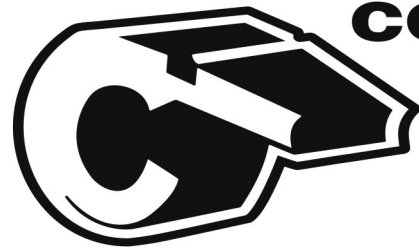
Grade 6



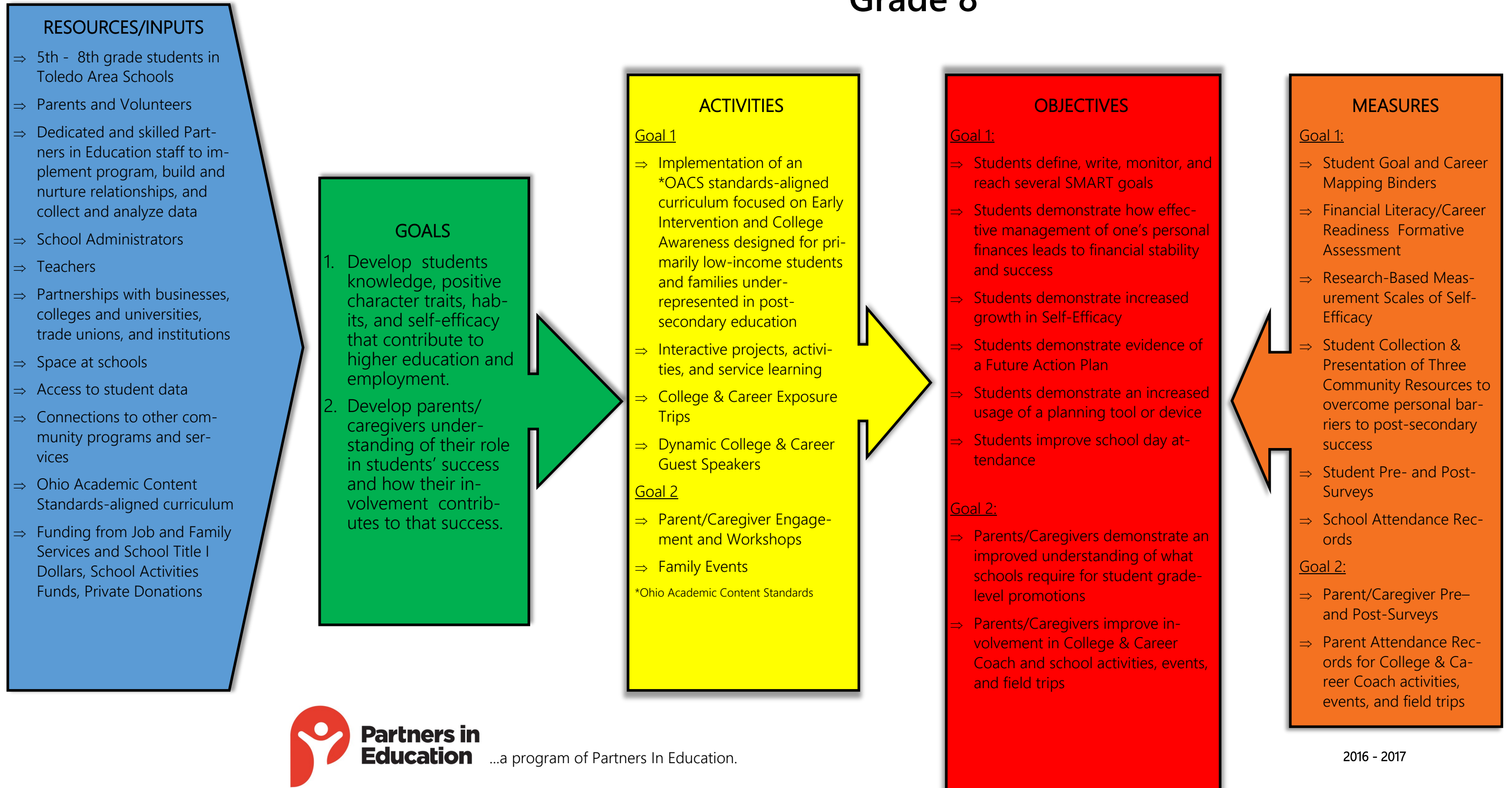


Grade 7





Grade 8



⇒ Parents/Caregivers improve involvement in College & Career Coach and school activities, events, and field trips

Coach and school activities, events, and field trips